Table of Contents

Check out what's new! ................................................................. 2
Our People .................................................................................. 3
Course Listings by Level ............................................................. 5
Course Descriptions & Schedule ............................................... 7

International Service Learning Opportunities ...................... 11
Bachelor of Arts Minor in Christian Theology ......................... 16
Certificate in Catholic Education ............................................... 17
SJC Library ................................................................................. 20
SJC Residences & Campus Ministry ........................................... 21

Spring Term: May 8 - June 14, 2017
Summer Term: July 10 - August 16, 2017
Fall Term: September 5 - December 8, 2017
Winter Term: January 8 - April 13, 2018

What’s New at SJC?

Try something different this year!

- CHRTC 203  
  Topics in Catholic Tradition
  A Comparative Study of the Bible and the Quran

- CHRTC 203  
  Topics in Catholic Tradition
  Fantasy Worlds and Christian Spirituality

- CHRTC 242  
  The Writings of C.S. Lewis

- CHRTC 309  
  Topics in Christian Tradition
  Star Wars, the Hunger Games & The Bible

- CHRTC 309  
  Topics in Christian Tradition
  Well-being and Resilience: Christian Perspectives

- CHRTC 309  
  Topics in Christian Tradition
  Sport and Lived Faith

- CHRTC 361  
  Death, Dying and Culture

- PHIL 359  
  Topics in Christian Philosophy
  Philosophy and Theology after the Holocaust

Ask us about our International Service Learning program:
  Colombia, Guatemala and Bethlehem

At St. Joseph’s College, you’ll benefit from small classes and getting to know your instructor. In addition, many courses don’t have prerequisites. Any University of Alberta student can take courses at the College and all courses count for direct U of A credit as Arts Options.

Courses at St. Joseph’s College offer a range of delivery options, including online, in-person, and blended-learning classes.

Courses are taught from a Catholic perspective, however students of all faiths and denominations are welcome. We encourage prospective students of all backgrounds to consider taking one of our courses.

DISCLAIMER

St. Joseph’s College strives to ensure that the class schedule details contained in this course guide are correct. However, since changes may have been made since printing, we encourage you to consult Bear Tracks for the most up-to-date information.
Our People

At St. Joe’s, our people are our biggest strength. With a focus on teaching excellence, they ensure that we can offer a diverse range of courses.

Dr. Paul Flaman
Dr. Flaman is a Professor specializing in moral theology, spiritual theology, bioethics, the theology of human sexuality, marriage and the family, and the theology of the person. While believing that Jesus is Truth incarnate, he tries to be open to whatever is true, that corresponds to reality, no matter who says it. What he finds interesting in his field of study: that intelligent people often sincerely do not agree.

Dr. Denis Lamoureux
Dr. Lamoureux is an Associate Professor specializing in Science and Religion, Evolution and Creationism. He is a theologian who focuses on the interpretation of the biblical creation accounts and he is also an evolutionary biologist who studies the evolution of teeth. He is North America's leading proponent of evolutionary creation--a view of origins that asserts the God of the Bible created the universe and life through an ordained, sustained, and intelligently designed evolutionary process.

Dr. Nathan Kowalsky
Dr. Kowalsky is an Associate Professor specializing in environmental philosophy and ethics, the philosophy of religion, the philosophy of culture and the philosophy of technology. Wilderness, hunting, suffering, technology, metaphysics, climate change, and God - but that's just what he teaches for a living. He dresses up and plays with swords for fun.

Dr. Indre Cuplinskas
Dr. Cuplinskas is an Associate Professor specializing in the history of Catholicism, particularly the 20th century. She's constantly asking: "What happened? How did we get here?" She studies both what bishops debated at the Second Vatican Council and how university students changed Catholicism in the 1920s and 30s. In short, she's fascinated by how the Church changes - how it faces challenges from fascism to new fashions. In her courses, ranging from topics in Christian history to social justice, she encourages students to ask not only "What happened?", but also "How do we make it better?"

Dr. Matthew Kostelecky
Dr. Kostelecky is an Associate Professor specializing in medieval philosophy, especially 13th and 14th century epistemology and metaphysics and the history of philosophy. So he's a philosopher. No really! He gets paid to teach this amazing stuff to students and can't think of a better job. He truly enjoys bringing past thinkers to life for students in the classroom. As it happens, thinking along with the greatest philosophers is both fun and useful.

Dr. Doris Kieser
Dr. Kieser is an Associate Professor specializing in sexuality ethics, feminist ethics & theology, bioethics, moral theology, teaching sexuality and theology, theological anthropology and the sexual body. She loves teaching and feels lucky to be in the classroom confronting some of the juicier ethical and faith issues in the world today, like euthanasia, sexuality, and relationships. And you might get to meet her puppy, Eleven!

Dr. Matthew Hoven
Dr. Hoven is an Assistant Professor who loves to teach, especially on what he finds most interesting: sports, religion, and education. At first glance these three areas may seem unrelated, however, Matt's managed to research the spiritualities of athletes and coaches, the rituals of sport, and the place of religion in schools. He's a former schoolteacher and professional MMA fighter. (He might be lying about the latter.)

Dr. Lorne Zelyck
Dr. Zelyck is an Assistant Professor specializing in canonical and apocryphal gospels, the New Testament, early Christianity, early church fathers and Gnosticism. After graduating with a BSc in Agriculture and failing as a professional cowboy, Lorne went on to earn a PhD in Divinity at Cambridge instead. He continues to ask questions about the history, meaning, and interpretation of Scripture and seeks to incorporate students into this dialogue.

We are also blessed to have enthusiastic sessional instructors who bring a diverse range of skills and experience to their teaching; check out the People section of our website to learn more!
<table>
<thead>
<tr>
<th>Level</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>CHRTC 100</td>
<td>The Bible: An Introduction</td>
</tr>
<tr>
<td></td>
<td>CHRTC 101</td>
<td>Catholic Studies: An Introduction</td>
</tr>
<tr>
<td></td>
<td>CHRTC 103</td>
<td>Introduction to the Roads of Happiness</td>
</tr>
<tr>
<td>200</td>
<td>CHRTC 203</td>
<td>Topics in the Catholic Tradition</td>
</tr>
<tr>
<td></td>
<td>CHRTC 220</td>
<td>Sport &amp; Religion</td>
</tr>
<tr>
<td></td>
<td>CHRTC 221</td>
<td>Interactions between Indigenous Spiritual Traditions &amp; Christianity</td>
</tr>
<tr>
<td></td>
<td>CHRTC 241</td>
<td>Catholicism and Popular Culture</td>
</tr>
<tr>
<td></td>
<td>CHRTC 242</td>
<td>The Writings of C.S. Lewis</td>
</tr>
<tr>
<td></td>
<td>CHRTC 250</td>
<td>The Theological Education of the Catholic Teacher</td>
</tr>
<tr>
<td></td>
<td>CHRTC 264</td>
<td>Dimensions of the Christian Faith</td>
</tr>
<tr>
<td></td>
<td>CHRTC 266</td>
<td>Jesus in the New Testament</td>
</tr>
<tr>
<td></td>
<td>CHRTC 272</td>
<td>Catholic Moral Thought: An Introduction</td>
</tr>
<tr>
<td></td>
<td>CHRTC 292</td>
<td>Spirituality for Today’s Christians</td>
</tr>
<tr>
<td></td>
<td>PHIL 209</td>
<td>The Human Person: Philosophical Issues</td>
</tr>
<tr>
<td></td>
<td>PHIL 239</td>
<td>Greek Philosophy and the Christian Tradition</td>
</tr>
<tr>
<td></td>
<td>PHIL 249</td>
<td>Medieval Philosophy and the Christian Tradition</td>
</tr>
<tr>
<td></td>
<td>PHIL 269</td>
<td>Moral Issues in a Christian Context</td>
</tr>
<tr>
<td></td>
<td>PHIL 279</td>
<td>Philosophy of Hunting</td>
</tr>
<tr>
<td>300</td>
<td>CHRTC 309</td>
<td>Topics in the Christian Tradition</td>
</tr>
<tr>
<td></td>
<td>CHRTC 339</td>
<td>International Service Learning</td>
</tr>
<tr>
<td></td>
<td>CHRTC 341</td>
<td>Contemporary Film and Christian Values</td>
</tr>
<tr>
<td></td>
<td>CHRTC 342</td>
<td>Tolkien: The Theology of Middle Earth</td>
</tr>
<tr>
<td></td>
<td>CHRTC 347</td>
<td>World War II and Christians</td>
</tr>
<tr>
<td></td>
<td>CHRTC 348</td>
<td>History of Christianity In Canada</td>
</tr>
<tr>
<td></td>
<td>CHRTC 349</td>
<td>Social Justice and Christianity</td>
</tr>
<tr>
<td></td>
<td>CHRTC 350</td>
<td>Science and Religion: Christian Perspectives</td>
</tr>
<tr>
<td></td>
<td>CHRTC 351</td>
<td>Sex, Love and Marriage: Christian Perspectives</td>
</tr>
<tr>
<td></td>
<td>CHRTC 352</td>
<td>Bioethical Issues: Christian Perspectives</td>
</tr>
<tr>
<td></td>
<td>CHRTC 354</td>
<td>The Gospels of Matthew, Mark, and Luke</td>
</tr>
<tr>
<td></td>
<td>CHRTC 355</td>
<td>The Catechism of the Catholic Church: Theological Perspectives</td>
</tr>
<tr>
<td></td>
<td>CHRTC 358</td>
<td>The Gospel and Epistles of John</td>
</tr>
<tr>
<td></td>
<td>CHRTC 361</td>
<td>Death, Dying and Culture</td>
</tr>
<tr>
<td></td>
<td>CHRTC 372</td>
<td>The Theology and Spirituality of Eastern Christianity</td>
</tr>
<tr>
<td></td>
<td>CHRTC 380</td>
<td>Teaching Religion: Elementary</td>
</tr>
<tr>
<td></td>
<td>CHRTC 381</td>
<td>Teaching Religion: Secondary</td>
</tr>
<tr>
<td></td>
<td>CHRTC 390</td>
<td>Neuroscience, the Person and Christian Theology</td>
</tr>
<tr>
<td></td>
<td>CHRTC 391</td>
<td>Women’s Spirituality in Contemporary Christianity</td>
</tr>
<tr>
<td></td>
<td>CHRTC 394</td>
<td>Business Ethics: Christian Perspectives</td>
</tr>
<tr>
<td></td>
<td>CHRTC 396</td>
<td>Environmental Issues: Christian Perspectives</td>
</tr>
<tr>
<td></td>
<td>PHIL 309</td>
<td>Augustine</td>
</tr>
<tr>
<td></td>
<td>PHIL 319</td>
<td>Thomas Aquinas</td>
</tr>
<tr>
<td></td>
<td>PHIL 329</td>
<td>Natural Philosophy and the Christian Tradition</td>
</tr>
<tr>
<td></td>
<td>PHIL 339</td>
<td>Contemporary World Views and Christianity</td>
</tr>
<tr>
<td></td>
<td>PHIL 359</td>
<td>Topics in Christian Philosophy</td>
</tr>
<tr>
<td></td>
<td>PHIL 399</td>
<td>Religious Existentialism</td>
</tr>
<tr>
<td>400</td>
<td>CHRTC 407</td>
<td>Topics in Christian Religious Education</td>
</tr>
<tr>
<td></td>
<td>CHRTC 430</td>
<td>The Human Sexual Body: Theological Perspectives</td>
</tr>
<tr>
<td></td>
<td>CHRTC 432</td>
<td>Current Theological Issues in Advanced Bioethics</td>
</tr>
<tr>
<td></td>
<td>CHRTC 449</td>
<td>Field Placement In Christian Service</td>
</tr>
<tr>
<td></td>
<td>CHRTC 450</td>
<td>Directed Readings in Catholic Theology</td>
</tr>
<tr>
<td></td>
<td>PHIL 459</td>
<td>Advanced Topics in Christian Philosophy</td>
</tr>
<tr>
<td>500</td>
<td>CHRTC 501</td>
<td>Directed Readings in Catholic Theology</td>
</tr>
<tr>
<td></td>
<td>CHRTC 609</td>
<td>Topics in Christian Tradition</td>
</tr>
</tbody>
</table>

You'll find some of our instructors teaching in other areas of campus as well this year!

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STS 200</td>
<td>Introduction to Studies in Science, Technology and Society</td>
</tr>
<tr>
<td>HIST 111</td>
<td>The Early Modern World</td>
</tr>
<tr>
<td>HIST 112</td>
<td>The Modern World</td>
</tr>
<tr>
<td>RELIG 212</td>
<td>Christian Traditions</td>
</tr>
<tr>
<td>RELIG 415/510</td>
<td>Advanced Studies in Christianity</td>
</tr>
<tr>
<td>PHIL 102</td>
<td>Introduction to Philosophy: Knowledge &amp; Reality</td>
</tr>
<tr>
<td>PHIL 357</td>
<td>Philosophy of Religion</td>
</tr>
<tr>
<td>PHIL 450/550</td>
<td>Topics in Ethics</td>
</tr>
</tbody>
</table>

Are you interested in studying Catholic education at the graduate level? Visit: mes.ualberta.ca

New to online learning? Have questions? Give us a call or come see us at the College! 780-492-7682 sjcdean@ualberta.ca

Broaden your degree with an optional Community Service Learning component or travel to Colombia, Guatemala or Bethlehem as part of your course work!
A comparative study of these scriptures is fruitful for obtaining a better understanding of the approaches and doctrines of the three religions on certain topics. It is interesting that there are numerous allusions in the Quran to Biblical topics. The Quran differs from the Hebrew Bible, which contains the history of the people of Israel and has some chapters devoted to the preaching, death, and resurrection of Jesus Christ; redemption; the emergence of the Church.

Great minds have long attempted to define the all-important human experience of happiness. But what does happiness mean? What are the mysteries of happiness? Is it possible to acquire more of it? This course examines various perspectives on happiness - psychological, philosophical, social, relational, theological and spiritual - and offers tools that can help cultivate happiness amidst the twists and turns of life’s pilgrimage.

The Quran differs from the Hebrew Bible, which contains the history of the Kings, the Prophets, the people of Israel and has some chapters devoted completely to religious law. It also differs from the New Testament, which contains the Gospels in which the life of Jesus is depicted in detail. Various topics are scattered within different chapters of the Quran; it is however interesting that there are numerous allusions in the Quran to Biblical scriptures as well as notable similarities and differences on certain issues. A comparative study of these scriptures is fruitful for obtaining a better understanding of the Abrahamic faith in general, and specifically the relation between the approaches and doctrines of the three religions on certain topics.

This course aims to bring the student to a greater appreciation of fantasy literature and film as a medium for the way the human person, the community, and the divine are interpreted and their role within our society, faith, and Church. Specifically, we will look at Harry Potter and Star Wars as two of the most popular fantasy works in several decades. We will explore them through the lenses of the literary hero, a spiritual journey, and growing in spirituality and Christian faith.

This course will investigate the interaction between sport and religion in western societies primarily from a Christian perspective. Students will explore content and methods which overlap in sport and religion, such as: transcendence, body/spirit unity, virtue and character development, gamesmanship vs sportsmanship, competition, violence, and play. Students will examine levels of engagement in sport and their interrelationship with spirituality and religion.

This course will explore cross-cultural issues focusing on Aboriginal spiritual traditions and Christianity in Canada. Topics will include truth and reconciliation, healing, syncretism, worship, and ministry. Students will be challenged with a spectrum of voices, perspectives, and experiences.

The relationship between Catholicism and popular culture using both historical and contemporary examples. Use by Catholics of such popular media as print, film, video, TV, music and the internet; Catholic assessments of consumer culture and the mass media. Not to be taken by students with credit in CHRTC 392.
CHRTC 242  The Writings of C.S. Lewis
C.S. Lewis continues to hold remarkable appeal to a broad readership. His corpus of writings is wide-ranging, encompassing fantasy literature like the Chronicles of Narnia, to popular articulations of faith, such as *Mere Christianity*. This course seeks to explore the thought world of C.S. Lewis and critically evaluate the trajectory of his thought as well as the popular reception of his works.

*Note: Listed as CHRTC 309 850 for the Summer 2017 term.*

850  Winter  Online  G. McLarney

CHRTC 250  The Theological Education of the Catholic Teacher
The components that make up the education of the Catholic teacher. Issues include credal statements, the moral and social teachings of the Church, liturgical practices, a general theology and theory of Catholic education.

800  Spring  Online  M. Guevarra
850  Summer  Online  M. Guevarra
800  Fall  Online  M. Guevarra
A1  Fall  MWF  10:00-10:50  S. Talarico
A2  Fall  TR  9:30-10:50  D. Kuc
A3  Fall  MWF  12:00-12:50  D. Kuc
X01  Fall  Thurs  17:30-20:30  J. Hammond
850  Winter  Online  M. Guevarra
B1  Winter  MWF  10:00-10:50  S. Talarico
B2  Winter  TR  9:30-10:50  D. Kuc

CHRTC 264  Dimensions of the Christian Faith
What is Christianity? An introduction to the major dimensions of Christianity, such as revelation, faith, Scripture, God, Jesus as Lord and Saviour, with reflection on them in light of contemporary human experience.

850  Winter  Online  A. Kirk

CHRTC 266  Jesus in the New Testament
An examination of the historical Jesus and Christology through a study of the four Gospels, Paul, and later New Testament writers.

B1  Winter  Tuesday  11:00-12:20  M. Dickens

A theological and scriptural exploration of the central themes of the New Testament letters and their contemporary relevance.

B1  Winter  Thurs  11:00-12:20  M. Dickens

CHRTC 272  Catholic Moral Thought: An Introduction
Major themes in Catholic moral reflection with application to contemporary issues. The meaning of morality and Christian conversion; the role of experience, the Bible, the Church, moral norms, the development of conscience, and personal responsibility.

A1  Fall  MWF  10:00-10:50  D. Kieser

CHRTC 292  Spirituality for Today's Christians
Developing an understanding of the role of prayer, leisure, and work within a Christian lifestyle in the light of Scripture, Christian tradition, current theological reflection, and personal differences.

A1  Fall  TR  11:00-12:20  P. Flaman

CHRTC 309  Topics in the Christian Tradition
This course considers select Biblical themes in relation to the science-fiction fantasy works of *The Hunger Games* and *Star Wars*. The dystopian future of The Hunger Games and arcane universe of Star Wars offer glimpses of imaginative possibility and contemporary theological reflection. These popular works also provide overlap with various themes developed in biblical literature such as faith, trust, freedom, self-sacrifice, and hope. Utilizing these themes as an interpretive lens, we will explore their significance for the characters and worlds of within the texts as well as their relevance for readers today.

800  Spring  Online  G. McLarney
850  Winter  Online  G. McLarney

CHRTC 309  Topics in the Christian Tradition
**Well-being and Resilience: Christian Perspectives**
This course will examine resilience and well-being through engagement with psychological, spiritual and Christian wisdom. Practical theology will offer a framework for enhancing self-awareness and resilience amidst life transitions and experiences.

B1  Winter  TR  9:30-10:50  S. Bremault-Phillips

CHRTC 309  Topics in the Christian Tradition
**Sport and Lived Faith**
This practical theology course examines sport through engagement with Christian teachings and practices, along with spirituality, sport psychology, and biography. An emerging framework will enable students’ critical reflection on past and current sporting experiences and will facilitate student-led qualitative research with players and coaches in sport today.

B2  Winter  Mon, Wed  11:00-11:50  M. Hoven
CHRTC 339  **International Service Learning**  
Fall, Winter  Dates/Times TBD  B. Nurse
- This course counts for Community Service Learning credit.
- The Spring 2018 opportunity to travel to Bethlehem will be offered as CHRTC 203.

Supervised work experience in approved Christian Social agencies with seminars and assignments integrating the theological literature with issues raised by social action and placement experiences. Students will be required to travel during the course and must have the instructor's approval prior to registration. Contact the College for further information.

2017-18 International Opportunities

**Colombia (Fall 2017):** Students will spend a week at Instituto Nuestra Señora de la Asunción in Colombia. Alongside local Colombian laypersons, they will participate in the life and work of the Basilian Fathers whose role is to provide for the human, spiritual, and educational needs of the most impoverished urban populations of that country. The parish school serves the primary grades through high school. Although located in one of the most impoverished areas of Cali, it has become one of the most outstanding schools in its state where many students have continued to post-secondary education.

**Guatemala (Winter 2018):** Students will spend a week at Hogar Madre Anna Vitiello, an orphanage in Guatemala, and help to enrich the lives of children living with HIV. This service work includes a component to increase spiritual awareness within ourselves as a means to not only serve abroad but to also practically apply the service experience locally in our own communities.

**Bethlehem (Spring 2018):** Students will spend three weeks in May 2018 completing a 3-credit course, CHRTC 203, at Bethlehem University with an SJC instructor. There will be an opportunity to travel to several holy sites in the region during this trip.

CHRTC 342  **Tolkien: The Theology of Middle Earth**  
The enigmatic and obscure Oxford philologist, J.R.R. Tolkien, produced a corpus of writings on the world of Middle Earth that has captivated countless readers. The cinematic renderings of the Lord of the Rings and The Hobbit have further popularized his works, yet readers and viewers alike are often surprised at the profound impression Tolkien’s Catholic faith has made upon his writings. This course seeks to critically appreciate the artistic vocation and theological vision of J.R.R. Tolkien while exploring a major work of 20th century literature.

<table>
<thead>
<tr>
<th>Dates/Times</th>
<th>Credit</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Online</td>
<td>800</td>
<td>G. McLarney</td>
</tr>
<tr>
<td>Fall Online</td>
<td>800</td>
<td>G. McLarney</td>
</tr>
</tbody>
</table>

CHRTC 347  **World War II and Christians**  
World War II is often seen as a great battle between good and evil. This course investigates Christian responses to this conflict through the actions, experiences and thoughts of individuals and churches. Topics include: Pope Pius XII—was he “Hitler’s pope” or a saint; the atheist Stalin’s use of Orthodoxy to rally Russians; theologian Dietrich Bonhoeffer’s plot to assassinate Hitler; Christian responses to the Holocaust; Christian pacifists; and Christian collaborators.

<table>
<thead>
<tr>
<th>Dates/Times</th>
<th>Credit</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter MWF</td>
<td>10:00-10:50</td>
<td>I. Cuplinskas</td>
</tr>
</tbody>
</table>

*Note: This course is also offered as HIST 300 (LECB1)*

CHRTC 348  **History of Christianity in Canada**  
An historical study of Christianity in Canada from contact until the present paying particular attention to mission, church-state relations, ethnicity, and matters of belief and practice.

<table>
<thead>
<tr>
<th>Dates/Times</th>
<th>Credit</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall TR</td>
<td>9:30-10:50</td>
<td>I. Cuplinskas</td>
</tr>
</tbody>
</table>

*Note: This course is also offered as HIST 360 (LECA1)*

CHRTC 349  **Social Justice and Christianity**  
An examination of particular social justice issues related to the economy, women, native peoples, the environment, etc., in light of Catholic social teachings and other Christian perspectives; social action strategies, and education for social justice.

<table>
<thead>
<tr>
<th>Dates/Times</th>
<th>Credit</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall TR</td>
<td>11:00-12:20</td>
<td>R. McKeon</td>
</tr>
</tbody>
</table>

Did You Know?

St. Joe’s courses are included as options in the following U of A Certificates:

- Certificate in Peace and Post-Conflict Studies
- Global Citizenship Curriculum Development
- Certificate in International Learning
- Certificate in Sustainability

St. Joseph’s College Course Guide 2017/2018
CHRTC 350  Science & Religion: Christian Perspectives
An examination of relationships between science and religion. Topics may include Galileo affair, geology and Noah's flood, Darwin's religious beliefs, evolution vs. creation debate, intelligent design, natural evil, interpretations of Genesis 1-11.
See Instructor webpage for course details: http://www.ualberta.ca/~dlamoure/

800 & 801  Spring  Online  D. Lamoureux
850 & 851  Summer  Online  D. Lamoureux
800 & 801  Fall  Online  D. Lamoureux
A1  Fall  TR  9:30-10:50  D. Lamoureux
X02  Fall  W  17:00-20:00  D. Lamoureux
850 & 851  Winter  Online  D. Lamoureux
B1  Winter  TR  9:30-10:50  D. Lamoureux

CHRTC 351  Sex, Love and Marriage: Christian Perspectives
Questions of meaning and morality concerning sex, love, marriage, non-marital sex, parenthood, relationship and marriage breakup, celibacy, gender, and homosexuality, considered in the light of experience, the Bible, Catholic teaching, traditional and contemporary theological discussion.

A1  Fall  MWF  11:00-11:50  P. Flaman
850  Winter  Online  P. Flaman
B1  Winter  TR  11:00-12:20  M. Feehan

CHRTC 352  Bioethical Issues: Christian Perspectives
Reproductive and genetic technologies, abortion, transplantation, resource allocation, research, withdrawing treatment, personal directives, euthanasia, considered in light of human experience. Catholic Church teaching, other Christian perspectives and contemporary ethical discussion.

800*  Fall  Online  P. Flaman
A1  Fall  MWF  11:00-11:50  D. Kieser
B1  Winter  TR  13:00-13:50  D. Kieser

*Note: This section includes an optional CSL component.

CHRTC 354  The Gospels of Matthew, Mark, and Luke

B1  Winter  MWF  11:00-11:50  M. Dickens

CHRTC 361  Death, Dying and Culture
This course considers facets of death and dying as they manifest in the Christian tradition and contemporary culture. Topics may include: faith and death, ritual, spiritual practices, caring for the dying, allowing to die, assisting in death, medical perceptions of death, social responses to death/dying, grief and mourning.

B1  Winter  TR  9:30-10:50  D. Kieser

CHRTC 372  The Theology and Spirituality of Eastern Christianity
The churches of the Christian East, the Patristic era and early ecumenical councils, the schism between East and West, and contemporary Greek Catholic and Orthodox Churches with special attention to the churches in Canada.

B1  Winter  MWF  12:00-12:50  D. Kuc

CHRTC 380  Teaching Religion: Elementary
An introduction to Christian religious education for elementary schools with an emphasis on pedagogy, child development and the religious education curriculum.

800  Fall  Online  P. Corrigan
A1*  Fall  TR  11:00-12:20  K. Dekker
X01  Fall  T  17:00-20:00  S. Talarico
850  Winter  Online  J. Kelly
B1*  Winter  TR  11:00-12:20  K. Dekker
X50  Winter  T  17:00-20:00  S. Talarico

*Note: These sections include an optional CSL component.

CHRTC 381  Teaching Religion: Secondary
An introduction to Christian religious education for secondary schools with an emphasis on pedagogy, adolescent and young adult development and the religious education curriculum.

800  Fall  Online  J. Kelly
A1  Fall  TR  11:00-12:20  M. Hoven
X01  Fall  T  17:00-20:00  S. Talarico
850  Winter  Online  P. Corrigan
B1  Winter  TR  11:00-12:20  M. Hoven
X50  Winter  T  17:00-20:00  S. Talarico

CHRTC 391  Women’s Spirituality in Contemporary Christianity
This course explores women’s experiences of God and the Christian life, as experienced in the history of spirituality, personal faith development, and contemporary culture. We will examine what particular women have done in Christian history in the light of their own historical circumstances and consider how contemporary Christian women are living and teaching their Christian spirituality. Over the course of the term, participants are invited to reflect on their own spiritualities in relation to women in Christian history and culture, and to their own cultural and faith experiences.

A1  Fall  MWF  13:00-13:50  D. Kieser
PHIL 339  World Views and Christianity
Critical study of Christianity in dialogue with such worldviews as atheism, agnosticism, naturalism, materialism, existentialism, feminism, liberalism, postmodernism.
B1  Winter  MWF  11:00-11:50  B. Clarke

PHIL 359  Topics in Christian Philosophy
Evil & Divine Alterity
Evil makes us doubt the existence or goodness of God. Yet evil is often associated with power and rage, whereas goodness evokes gentleness, even impotence. But what is evil? Is God a weakening or a dangerously wild thing? Why is the world such a rough place? This course will examine questions concerning evil and divine otherness that go beyond the basic problem of evil towards the theme of axiological transcendence in both nature and the holy.
A1  Fall  TR  12:30-13:50  N. Kowalsky

PHIL 359  Topics in Christian Philosophy
Philosophy and Theology after the Holocaust
Is philosophy and theology possible after the Holocaust? That is, can thought and faith do justice to this event and its victims? By carefully studying and engaging with texts by the Jewish philosopher Emil Fackenheim, and most notably with his magnum opus To Mend the World, this course will at once provide an introduction to foundational issues of contemporary continental philosophy while exposing us to the demand of the Holocaust in order to think through the possibility of philosophical, political and inter-faith dialogue in the face of postmodern fragmentation.
B1  Winter  MWF  12:00-12:50  C. Rodger

B.A. Minor in Christian Theology
The Christian Theology Minor is an interdisciplinary program offered by the Faculty of Arts. To successfully complete the requirements of a Christian Theology Minor, students take courses offered by St. Joseph’s College and St. Stephen’s College. The Department of Religious Studies and the Department of History & Classics each offer additional courses that would augment and complement material learned in this program.
A minimum of *18 to a maximum of *42 at the senior level in CHRTC/PHIL courses at St. Joseph’s College and/or CHRTP courses at St. Stephen’s College are required, including *9 at the 300- or 400- level.
It is recommended that students include RELIG 102, CHRTC 100, CHRTP 312 and HIST 297 in their program. The staff at St. Joseph’s College and St. Stephen’s College serve as student advisors.
Certificate in Catholic Education

General Information
St. Joseph’s College at the University of Alberta offers a Certificate in Catholic Education to provide additional special qualifications in the area of Catholic elementary and secondary education.

The Certificate is designed to prepare teachers to work in Alberta’s Catholic school districts. It also provides teachers with religious education courses that may be required or recommended by Catholic school districts in Alberta towards being considered for a continuous teaching contract.

Successful completion of the Certificate demonstrates initiative on the part of the education student or teacher, as well as a serious desire for the opportunity to teach in Catholic school districts.

All courses offered at St. Joseph’s College count as University of Alberta Arts credits and will appear on final transcripts/records.

Admission
Admission to the Certificate program requires one of the following:
- Current enrolment in an undergraduate Bachelor of Education program
- Current enrolment in a Bachelor of Education after-degree program
- Current teachers in schools or graduate students should contact the College for information on how to register via Open Studies.

Where exceptional circumstances warrant (e.g., students intending to do an after-degree in education), these requirements may be waived by the Academic Dean of St. Joseph’s College.

Applicants may apply to enter the Certificate program in any semester. Applicants will be notified of their acceptance to the program within 6-8 business days from the date of their submission.

Components of the Program
The Certificate consists of four 3-credit courses:
1) CHRTC 100 The Bible: An Introduction
2) CHRTC 250 The Theological Education of the Catholic Teacher
3) CHRTC 380 Teaching Religion: Elementary
   OR
   CHRTC 381 Teaching Religion: Secondary
4) Any other course offered through St. Joseph’s College

Please consult the St. Joseph’s College Course Guide or website for course listings.

Students must achieve an average 3.0 GPA over the four courses to be granted the Certificate in Catholic Education.

Students are strongly encouraged to take CHRTC 100, CHRTC 250, and CHRTC 380/381 in successive order.

The Certificate may be completed according to the student’s/participant’s timeline, not to exceed five consecutive academic years.

Obtaining Certificate
Upon successful completion of the Certificate requirements, the student/participant will receive an official St. Joseph’s College Certificate of Completion together with an official Letter listing the certificate courses completed.

This Certificate and Letter may serve as an important component in job applications to Catholic school districts in Alberta, as well as proof of completion of religious education courses.

How do I start?
- Download and complete an application form available on our website or at the College.
- Submit it with the necessary documents and $50 application fee to the Office of the Academic Dean at the College.

What else should I know?
- Some Catholic School Districts may have additional requirements such as a pastoral reference as part of the employment application.
- St. Joseph’s College has an active Campus Ministry program that includes many student groups and volunteer opportunities.
- St. Joseph’s College offers Mass seven days a week in the Chapel; please visit our website for specific Mass times.
- Have questions? Send us an email at: sjcdean@ualberta.ca

SJC Education Career Fair
Wednesday, October 4, 2017
1:30 – 3:30pm   |   SJC Student Lounge

This is your opportunity to meet with representatives from Catholic school districts around Alberta!
St. Joseph’s College Library

Located on two levels in the basement of the east wing of the College, the Library contains some 45,000 volumes and subscribes to 75 periodicals with a specialized focus on Christian theology, philosophy and ethics. St. Joseph’s College Library is part of the UAlberta / NEOS library system.

Fall/Winter Hours
Monday-Thursday: 9am – 7pm
Friday: 9am – 5pm
Saturday: 9am – 5pm
Sunday: Closed

Spring/Summer Hours
Monday-Friday: 9am – 4:30pm
Saturday/Sunday: Closed

A little more about distance education at SJC…

If you have never taken an online course before, don't worry. Previous experience shows that most participants pick up the online methodology quickly.

- Most classes use the eClass platform
- Our online courses follow the same term schedule, deadlines and regulations as those at the University of Alberta. They are 3-credit courses and count as Arts electives within your program.
- There is a timetable for each class where students follow the course schedule and deadlines to avoid penalties. In this sense, courses are not structured as self-directed learning or independent study.
- Many online classes have an online discussion component where students are expected to actively participate.
- Your instructor will let you know if there are times that you need to be present in an online or in-person capacity for assignments or exams.

Student Awards @ SJC
Check out our website to learn more about financial assistance available to students!

Try a Course Online!
CHRTC 100  The Bible: An Introduction
CHRTC 220  Sport and Religion
CHRTC 242  The Writings of C.S. Lewis
CHRTC 250  The Theological Education of the Catholic Teacher
CHRTC 309  Topics in the Christian Tradition: Star Wars, the Hunger Games & The Bible
CHRTC 342  Tolkien: The Theology of Middle Earth
CHRTC 350  Science and Religion
CHRTC 351  Sex, Love and Marriage
CHRTC 352  Bioethical Issues: Christian Perspectives
CHRTC 380  Teaching Religion: Elementary

Are you wanting to take just one or two courses?
The University of Alberta’s Open Studies program allows you to take up to two courses per term without being in a degree program. Talk to us or to UofA for more information.
Residences

St. Joseph's College has a Men's residence that hosts 63 students and a new Women's Residence that hosts 284 students. Students from all University of Alberta faculties are welcome!

Both residences are part of the larger St. Joseph's College community and are affiliated with the University of Alberta. Our residences are located in the heart of campus and steps away from classes, transit, athletic facilities, restaurants and shopping.

Any resident of St. Joseph's College has the opportunity to grow and develop in spiritual, intellectual, social, community, and emotional well-being. Residents and members of the community are welcome at St. Joseph's College regardless of their cultural, spiritual or academic backgrounds, in keeping with the Catholic values of the College. Catholic thought begins and ends in God’s relationship with us as individuals and as members of a community. Each and every individual is created in the image of God and therefore possesses inherent goodness and dignity (Gen 1:27).

The St. Joseph's College residences strive to provide an opportunity for young people to experience the richness of university life while residing in a supportive, single gender environment. See our website for more information and to download an application!

Get Involved!

- Intramural Sports
- Student Groups
- Liturgical ministries
- Social programming
- Volunteer opportunities

Questions?

Contact the Directors of each Residence at:

sjcres@ualberta.ca

Women’s: 780-492-9027
Men’s: 780-492-9026

Campus Ministry

The St. Joseph's College Campus Ministry Team exists to provide support to campus students, faculty and staff in their journey of personal development, spirituality and growth. In the Roman Catholic tradition, we seek the development of the whole person, integrating intellectual inquiry with spiritual freedom and a commitment to social justice. In a spirit of discernment, we seek to find God in all things, people, places and situations. Our doors are always open. Welcome!

Sacrament of Reconciliation

Tuesday: 11:30 – 12:00pm or by appointment

Campus Ministry Contacts

Mona-Lee Feehan
780-492-4750
monalee@ualberta.ca

See our website for weekday and weekend mass times throughout the year.

See our website for more information and to download an application!